

# 2014-15 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **PORTER H S**

Campus Number: **031901002**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: BROWNSVILLE ISD  
 Campus Name: PORTER H S  
 Campus Number: 031901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	65%	<b>56%</b>	-	56%	*	-	-	-	-	23%	56%	34%
English II	2015	72%	64%	<b>58%</b>	-	58%	*	-	-	-	-	28%	58%	40%
Algebra I	2015	81%	84%	<b>77%</b>	-	78%	*	-	-	-	-	56%	78%	75%
Biology	2015	91%	90%	<b>87%</b>	-	87%	*	-	-	-	-	66%	87%	75%
U.S. History	2015	91%	89%	<b>84%</b>	-	84%	*	-	-	-	-	59%	84%	66%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	74%	<b>70%</b>	-	70%	*	-	-	-	-	42%	70%	53%
Reading	2015	77%	73%	<b>57%</b>	-	57%	*	-	-	-	-	24%	57%	37%
Mathematics	2015	81%	84%	<b>77%</b>	-	78%	*	-	-	-	-	56%	78%	75%
Science	2015	78%	76%	<b>87%</b>	-	87%	*	-	-	-	-	66%	87%	75%
Social Studies	2015	78%	72%	<b>84%</b>	-	84%	*	-	-	-	-	59%	84%	66%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	35%	<b>32%</b>	-	32%	*	-	-	-	-	11%	32%	3%
Reading	2015	46%	39%	<b>33%</b>	-	33%	*	-	-	-	-	*	33%	*
Mathematics	2015	48%	48%	<b>36%</b>	-	36%	-	-	-	-	-	*	36%	27%
Science	2015	44%	40%	<b>48%</b>	-	49%	*	-	-	-	-	*	48%	19%
Social Studies	2015	44%	37%	<b>45%</b>	-	45%	*	-	-	-	-	30%	45%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>5%</b>	-	5%	*	-	-	-	-	*	5%	2%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance †

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	12%	<b>1%</b>	-	1%	*	-	-	-	-	*	1%	*
Mathematics	2015	20%	17%	<b>10%</b>	-	10%	*	-	-	-	-	*	10%	8%
Science	2015	16%	11%	<b>8%</b>	-	8%	*	-	-	-	-	*	8%	*
Social Studies	2015	19%	13%	<b>9%</b>	-	9%	*	-	-	-	-	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>48%</b>	-	48%	*	-	-	-	-	*	48%	44%
Reading	2015	59%	57%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2015	47%	53%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>5%</b>	-	5%	*	-	-	-	-	*	6%	7%
Reading	2015	16%	15%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2015	19%	19%	<b>16%</b>	-	16%	-	-	-	-	-	*	16%	26%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,978  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	74%	<b>70%</b>	-	-	-	-	-	53%	53%	*	54%	53%	53%
Reading	2015	77%	73%	<b>57%</b>	-	-	-	-	-	36%	36%	*	49%	36%	37%
Mathematics	2015	81%	84%	<b>77%</b>	-	-	-	-	-	77%	77%	*	*	77%	75%
Science	2015	78%	76%	<b>87%</b>	-	-	-	-	-	74%	75%	*	*	74%	75%
Social Studies	2015	78%	72%	<b>84%</b>	-	-	-	-	-	66%	66%	-	63%	66%	66%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	35%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	3%
Reading	2015	46%	39%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	48%	<b>36%</b>	-	-	-	-	-	27%	27%	-	*	27%	27%
Science	2015	44%	40%	<b>48%</b>	-	-	-	-	-	20%	20%	-	*	20%	19%
Social Studies	2015	44%	37%	<b>45%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>5%</b>	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2015	17%	12%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	17%	<b>10%</b>	-	-	-	-	-	9%	9%	*	*	9%	8%
Science	2015	16%	11%	<b>8%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	19%	13%	<b>9%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>48%</b>	-	-	-	-	-	43%	43%	-	*	43%	44%

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,978  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	47%	53%	<b>54%</b>	-	-	-	-	-	60%	60%	-	*	60%	60%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>5%</b>	-	-	-	-	-	8%	8%	-	*	8%	7%
Reading	2015	16%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	19%	19%	<b>16%</b>	-	-	-	-	-	27%	27%	-	*	27%	27%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 1,978

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	-	98%	75%	-	-	-	-	95%	98%	98%
Included in Accountability	94%	95%	<b>90%</b>	-	90%	75%	-	-	-	-	92%	90%	84%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	-	4%	0%	-	-	-	-	4%	4%	3%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	0%	-	-	-	-	0%	3%	11%
Not Tested	1%	1%	<b>2%</b>	-	2%	25%	-	-	-	-	5%	2%	2%
Absent	1%	1%	<b>2%</b>	-	2%	25%	-	-	-	-	5%	2%	2%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.8%	<b>97.1%</b>	-	97.1%	*	-	-	-	-	96.9%	97.2%	96.8%
2012-13	95.8%	96.2%	<b>95.9%</b>	*	95.9%	*	-	*	-	-	95.6%	96.0%	95.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.2%	<b>1.3%</b>	-	1.2%	12.5%	-	-	-	-	1.9%	1.3%	1.1%
2012-13	2.2%	0.9%	<b>1.0%</b>	*	1.0%	0.0%	-	*	-	-	0.9%	1.0%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.0%	<b>84.6%</b>	-	84.6%	-	-	-	-	-	82.9%	84.6%	56.7%
Received GED	0.8%	0.2%	<b>0.2%</b>	-	0.2%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	4.3%	5.9%	<b>10.6%</b>	-	10.6%	-	-	-	-	-	12.2%	10.6%	32.8%
Dropped Out	6.6%	3.8%	<b>4.6%</b>	-	4.6%	-	-	-	-	-	4.9%	4.6%	10.4%
Graduates and GED	89.1%	90.2%	<b>84.8%</b>	-	84.8%	-	-	-	-	-	82.9%	84.8%	56.7%
Grads, GED, & Cont	93.4%	96.2%	<b>95.4%</b>	-	95.4%	-	-	-	-	-	95.1%	95.4%	89.6%
<b>Class of 2013</b>													
Graduated	88.0%	90.4%	<b>88.8%</b>	-	88.7%	*	-	*	-	-	81.8%	89.2%	40.0%
Received GED	0.8%	0.3%	<b>0.2%</b>	-	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.6%	5.7%	<b>6.1%</b>	-	6.2%	*	-	*	-	-	12.7%	6.2%	32.5%
Dropped Out	6.6%	3.6%	<b>4.8%</b>	-	4.9%	*	-	*	-	-	5.5%	4.4%	27.5%
Graduates and GED	88.9%	90.6%	<b>89.0%</b>	-	88.9%	*	-	*	-	-	81.8%	89.4%	40.0%
Grads, GED, & Cont	93.4%	96.4%	<b>95.2%</b>	-	95.1%	*	-	*	-	-	94.5%	95.6%	72.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.1%	<b>93.2%</b>	-	93.1%	*	-	*	-	-	88.9%	93.6%	68.6%
Received GED	1.1%	0.5%	<b>0.7%</b>	-	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.7%	<b>1.8%</b>	-	1.8%	*	-	*	-	-	5.6%	1.8%	0.0%
Dropped Out	7.2%	3.8%	<b>4.4%</b>	-	4.5%	*	-	*	-	-	5.6%	4.0%	31.4%
Graduates and GED	91.5%	94.5%	<b>93.8%</b>	-	93.8%	*	-	*	-	-	88.9%	94.2%	68.6%
Grads, GED, & Cont	92.8%	96.2%	<b>95.6%</b>	-	95.5%	*	-	*	-	-	94.4%	96.0%	68.6%
<b>Class of 2012</b>													
Graduated	90.4%	92.6%	<b>91.1%</b>	-	91.2%	*	-	*	-	-	83.3%	91.8%	78.3%
Received GED	1.2%	0.5%	<b>0.4%</b>	-	0.4%	*	-	*	-	-	0.0%	0.4%	0.0%
Continued HS	1.3%	2.0%	<b>2.4%</b>	-	2.4%	*	-	*	-	-	11.7%	2.5%	0.0%
Dropped Out	7.1%	4.9%	<b>6.1%</b>	-	5.9%	*	-	*	-	-	5.0%	5.3%	21.7%
Graduates and GED	91.6%	93.1%	<b>91.5%</b>	-	91.6%	*	-	*	-	-	83.3%	92.2%	78.3%
Grads, GED, & Cont	92.9%	95.1%	<b>93.9%</b>	-	94.1%	*	-	*	-	-	95.0%	94.7%	78.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.7%	<b>92.3%</b>	-	92.4%	*	-	*	-	-	86.7%	93.0%	80.0%
Received GED	1.5%	0.6%	<b>0.4%</b>	-	0.4%	*	-	*	-	-	0.0%	0.4%	0.0%
Continued HS	0.6%	1.0%	<b>1.2%</b>	-	1.2%	*	-	*	-	-	8.3%	1.2%	0.0%
Dropped Out	7.0%	4.7%	<b>6.1%</b>	-	5.9%	*	-	*	-	-	5.0%	5.4%	20.0%
Graduates and GED	92.4%	94.3%	<b>92.7%</b>	-	92.8%	*	-	*	-	-	86.7%	93.4%	80.0%
Grads, GED, & Cont	93.0%	95.3%	<b>93.9%</b>	-	94.1%	*	-	*	-	-	95.0%	94.6%	80.0%



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Total Students: 1,978  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	93.7%	<b>93.9%</b>	-	93.8%	*	-	-	-	-	82.4%	94.4%	85.4%
Received GED	1.5%	0.7%	<b>0.7%</b>	-	0.7%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	0.6%	1.1%	<b>1.1%</b>	-	1.1%	*	-	-	-	-	8.8%	1.1%	0.0%
Dropped Out	8.1%	4.5%	<b>4.3%</b>	-	4.3%	*	-	-	-	-	8.8%	4.1%	14.6%
Graduates and GED	91.3%	94.4%	<b>94.6%</b>	-	94.6%	*	-	-	-	-	82.4%	94.7%	85.4%
Grads, GED, & Cont	91.9%	95.5%	<b>95.7%</b>	-	95.7%	*	-	-	-	-	91.2%	95.9%	85.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	89.6%	<b>84.4%</b>	-	84.4%	-	-	-	-	-	82.9%	84.4%	56.7%
Class of 2013	88.0%	89.9%	<b>88.3%</b>	-	88.1%	*	-	*	-	-	82.1%	88.6%	38.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>92.8%</b>	-	92.7%	*	-	*	-	-	89.1%	93.2%	64.9%
Class of 2012	90.4%	92.1%	<b>90.7%</b>	-	90.8%	*	-	*	-	-	82.0%	91.3%	78.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	93.0%	<b>90.5%</b>	-	90.5%	-	-	-	-	-	29.4%	90.5%	97.4%
Class of 2013	83.5%	90.6%	<b>84.4%</b>	-	84.3%	*	-	*	-	-	15.6%	84.4%	87.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	91.3%	<b>88.8%</b>	-	88.8%	-	-	-	-	-	22.5%	89.0%	97.8%
2012-13	81.6%	87.8%	<b>80.2%</b>	-	80.0%	*	-	*	-	-	8.9%	80.3%	88.9%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	49.4%	<b>35.9%</b>	-	35.9%	-	-	-	-	-	2.8%	36.2%	10.1%
<b>English Language Arts</b>													
2013-14	28.9%	33.5%	<b>19.8%</b>	-	19.8%	-	-	-	-	-	2.2%	19.7%	5.6%
<b>Mathematics</b>													
2013-14	42.4%	37.2%	<b>25.5%</b>	-	25.5%	-	-	-	-	-	0.0%	25.7%	6.3%
<b>Science</b>													
2013-14	13.4%	10.8%	<b>1.3%</b>	-	1.3%	-	-	-	-	-	0.0%	1.3%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	21.0%	<b>12.6%</b>	-	12.6%	-	-	-	-	-	0.0%	12.6%	0.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	30.9%	<b>24.5%</b>	-	24.5%	0.0%	-	-	-	-	9.0%	25.1%	14.8%
2012-13	31.4%	28.9%	<b>21.8%</b>	*	21.7%	80.0%	-	*	-	-	5.2%	22.5%	5.4%
<b>English Language Arts</b>													
2013-14	15.4%	18.9%	<b>15.6%</b>	-	15.6%	*	-	-	-	-	9.4%	15.9%	12.0%
2012-13	14.3%	16.2%	<b>9.1%</b>	*	8.9%	*	-	*	-	-	0.4%	9.4%	0.5%
<b>Mathematics</b>													
2013-14	18.8%	16.4%	<b>11.0%</b>	-	11.0%	*	-	-	-	-	0.0%	11.3%	2.6%
2012-13	18.4%	14.7%	<b>11.9%</b>	*	11.9%	*	-	-	-	-	1.4%	12.1%	2.0%

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 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	4.0%	<b>0.4%</b>	-	0.4%	*	-	-	-	-	0.0%	0.5%	0.0%
2012-13	5.2%	3.6%	<b>1.2%</b>	*	1.1%	*	-	*	-	-	0.0%	1.2%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	11.9%	<b>7.3%</b>	-	7.4%	*	-	-	-	-	0.4%	7.4%	0.3%
2012-13	17.0%	12.6%	<b>8.7%</b>	*	8.7%	*	-	*	-	-	0.0%	9.0%	0.8%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	55%	<b>38%</b>	-	38%	-	-	-	-	-	0%	38%	0%
Class of 2013	65%	55%	<b>63%</b>	-	63%	*	-	*	-	-	24%	63%	7%
<b>Mathematics</b>													
Class of 2014	67%	60%	<b>52%</b>	-	52%	-	-	-	-	-	7%	52%	16%
Class of 2013	74%	71%	<b>71%</b>	-	70%	*	-	*	-	-	14%	70%	7%
<b>Both Subjects</b>													
Class of 2014	54%	43%	<b>26%</b>	-	26%	-	-	-	-	-	0%	26%	0%
Class of 2013	56%	48%	<b>53%</b>	-	52%	*	-	*	-	-	5%	52%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.1%	<b>72.8%</b>	-	72.8%	-	-	-	-	-	47.5%	72.9%	40.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	60.1%	<b>69.7%</b>	-	69.7%	-	-	-	-	-	4.8%	69.5%	4.3%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	30.5%	<b>22.2%</b>	-	22.1%	?	-	-	-	-	n/a	22.0%	n/a
2013	22.1%	28.9%	<b>24.1%</b>	*	23.7%	62.5%	-	*	-	-	n/a	24.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	22.0%	<b>15.9%</b>	-	15.7%	-	-	-	-	-	n/a	15.7%	n/a
2013	14.0%	22.2%	<b>17.5%</b>	*	17.0%	62.5%	-	*	-	-	n/a	17.4%	n/a
<b>Mathematics</b>													
2014	6.5%	3.2%	<b>5.1%</b>	-	5.1%	-	-	-	-	-	n/a	5.1%	n/a
2013	5.7%	3.1%	<b>3.5%</b>	*	3.2%	25.0%	-	*	-	-	n/a	3.5%	n/a
<b>Science</b>													
2014	6.9%	7.1%	<b>3.9%</b>	-	3.9%	-	-	-	-	-	n/a	3.8%	n/a
2013	6.2%	5.7%	<b>5.5%</b>	*	5.2%	25.0%	-	*	-	-	n/a	5.4%	n/a
<b>Social Studies</b>													
2014	13.8%	18.7%	<b>13.0%</b>	-	12.9%	-	-	-	-	-	n/a	12.9%	n/a
2013	12.7%	16.0%	<b>11.1%</b>	*	10.9%	37.5%	-	*	-	-	n/a	11.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	24.8%	<b>23.3%</b>	-	23.4%	*	-	-	-	-	n/a	23.6%	n/a
2013	50.9%	21.2%	<b>25.2%</b>	*	25.1%	40.0%	-	*	-	-	n/a	25.1%	n/a

District Name: BROWNSVILLE ISD  
 Campus Name: PORTER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	9.1%	<b>3.6%</b>	-	3.6%	*	-	-	-	-	n/a	3.6%	n/a
2013	45.2%	9.6%	<b>10.6%</b>	*	9.8%	40.0%	-	*	-	-	n/a	10.1%	n/a
<b>Mathematics</b>													
2014	53.6%	4.8%	<b>6.8%</b>	-	6.8%	-	-	-	-	-	n/a	6.8%	n/a
2013	52.3%	6.5%	<b>14.7%</b>	-	16.1%	*	-	*	-	-	n/a	14.7%	n/a
<b>Science</b>													
2014	45.7%	5.3%	<b>8.8%</b>	-	8.8%	-	-	-	-	-	n/a	9.1%	n/a
2013	47.6%	4.5%	<b>15.1%</b>	-	14.0%	*	-	*	-	-	n/a	13.5%	n/a
<b>Social Studies</b>													
2014	41.6%	7.5%	<b>10.6%</b>	-	10.7%	*	-	-	-	-	n/a	10.7%	n/a
2013	42.0%	5.9%	<b>6.5%</b>	-	6.7%	*	-	-	-	-	n/a	6.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	67.7%	<b>54.2%</b>	-	54.2%	-	-	-	-	-	n/a	54.2%	n/a
Class of 2013	63.8%	60.6%	<b>52.5%</b>	-	52.2%	*	-	*	-	-	n/a	52.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	6.6%	<b>6.1%</b>	-	6.1%	-	-	-	-	-	n/a	6.1%	n/a
Class of 2013	25.4%	7.3%	<b>6.1%</b>	-	5.4%	*	-	*	-	-	n/a	6.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1255	<b>1194</b>	-	1194	-	-	-	-	-	n/a	1194	n/a
Class of 2013	1422	1262	<b>1247</b>	-	1240	*	-	*	-	-	n/a	1248	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	823	<b>778</b>	-	778	-	-	-	-	-	n/a	778	n/a
Class of 2013	927	820	<b>813</b>	-	808	*	-	*	-	-	n/a	813	n/a
<b>Mathematics</b>													
Class of 2014	491	433	<b>415</b>	-	415	-	-	-	-	-	n/a	415	n/a
Class of 2013	496	442	<b>434</b>	-	432	*	-	*	-	-	n/a	434	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	18.2	<b>17.3</b>	-	17.3	-	-	-	-	-	n/a	17.3	n/a
Class of 2013	20.6	18.0	<b>18.1</b>	-	17.8	*	-	*	-	-	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	17.5	<b>16.5</b>	-	16.5	-	-	-	-	-	n/a	16.5	n/a
Class of 2013	20.0	17.1	<b>17.0</b>	-	16.6	*	-	*	-	-	n/a	17.0	n/a
<b>Mathematics</b>													
Class of 2014	21.2	18.8	<b>18.2</b>	-	18.2	-	-	-	-	-	n/a	18.2	n/a
Class of 2013	21.3	18.8	<b>19.3</b>	-	19.1	*	-	*	-	-	n/a	19.3	n/a
<b>Science</b>													
Class of 2014	20.7	18.4	<b>17.4</b>	-	17.4	-	-	-	-	-	n/a	17.4	n/a
Class of 2013	20.7	18.4	<b>18.5</b>	-	18.2	*	-	*	-	-	n/a	18.5	n/a

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	57.0%	<b>51.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	62.2%	<b>54.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	61.6%	<b>58.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	63.9%	<b>56.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: BROWNSVILLE ISD  
 Campus Name: PORTER H S  
 Campus Number: 031901002

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Campus		District	State
	Count	Percent		
Total Students:	1,978	100.0%	48,269	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	7.7%	7.9%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.3%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	579	29.3%	8.2%	8.0%
Grade 10	519	26.2%	7.6%	7.2%
Grade 11	474	24.0%	6.6%	6.6%
Grade 12	406	20.5%	5.7%	5.9%
Ethnic Distribution:				
African American	2	0.1%	0.1%	12.6%
Hispanic	1,973	99.7%	99.0%	52.0%
White	3	0.2%	0.6%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	1,977	99.9%	94.7%	58.8%
Non-Educationally Disadvantaged	1	0.1%	5.3%	41.2%
English Language Learners (ELL)	477	24.1%	32.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	49	2.2%	1.2%	1.5%
At-Risk	1,652	83.5%	65.2%	51.2%
Mobility (2013-2014)	468	21.0%	16.8%	16.9%
Graduates (Class of 2014):				
Total Graduates	393	100.0%	2,854	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2	38,046
Hispanic	393	100.0%	2,814	141,907
White	0	0.0%	29	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	9	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	11.2%	249	48,435
Recommended H.S. Program/DAP	349	88.8%	2,605	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	40	10.2%	303	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.1	19.2
Grade 1	-	17.4	19.3
Grade 2	-	17.3	19.3
Grade 3	-	16.9	19.1
Grade 4	-	16.4	19.1
Grade 5	-	17.3	20.8
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	16.8	19.1	17.2
Foreign Languages	14.0	18.4	18.9
Mathematics	18.6	19.9	18.1
Science	17.0	19.2	19.1
Social Studies	16.5	19.7	19.6

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	186.0	100.0%	100.0%	100.0%
Professional Staff:	170.5	91.7%	55.8%	64.5%
Teachers	141.0	75.8%	43.7%	50.8%
Professional Support	23.0	12.4%	9.2%	9.7%
Campus Administration (School Leadership)	6.5	3.5%	2.8%	2.9%
Educational Aides:	15.5	8.3%	10.6%	9.6%
Total Minority Staff:	162.4	87.3%	92.9%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.8	1.2%	0.3%	9.9%
Hispanic	118.9	84.3%	88.3%	25.6%
White	20.4	14.4%	10.7%	61.4%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.4%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	73.9	52.4%	31.2%	23.4%
Females	67.1	47.6%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	7.1	5.1%	1.4%	0.9%
Bachelors	112.9	80.1%	82.0%	75.1%
Masters	21.0	14.9%	16.3%	23.4%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.7	7.6%	4.3%	8.5%
1-5 Years Experience	29.2	20.7%	19.2%	26.1%
6-10 Years Experience	38.7	27.4%	22.6%	22.6%
11-20 Years Experience	32.7	23.2%	31.7%	26.9%
Over 20 Years Experience	29.7	21.0%	22.1%	16.0%
Number of Students per Teacher	14.0	n/a	14.8	15.2

District Name: BROWNSVILLE ISD  
 Campus Name: PORTER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,978  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.6	13.3	11.0
Average Years Experience of Teachers with District:	11.2	12.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,030	\$44,896	\$44,540
1-5 Years Experience	\$42,710	\$42,866	\$46,575
6-10 Years Experience	\$45,527	\$45,517	\$49,127
11-20 Years Experience	\$51,250	\$50,328	\$52,640
Over 20 Years Experience	\$60,596	\$59,203	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,250	\$49,536	\$50,715
Professional Support	\$56,237	\$61,536	\$59,791
Campus Administration (School Leadership)	\$69,471	\$65,368	\$74,292
Instructional Staff Percent:	n/a	58.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	36.0	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	458	23.2%	31.4%	17.8%
Career & Technical Education	1,790	90.5%	30.3%	23.2%
Gifted & Talented Education	158	8.0%	10.3%	7.6%
Special Education	271	13.7%	10.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.5%	2.5%	5.9%
Career & Technical Education	20.4	14.5%	4.7%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	97.4	69.0%	78.7%	72.6%
Special Education	21.1	15.0%	12.2%	9.0%
Other	0.0	0.0%	0.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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